



# of HS # Enrolled in % Enrolle			
Breakdown	Graduates	# Enrolled in College	College
High School Diploma Type			
Honors	1,468	1,306	89%
Core 40	2,140	1,274	60%
General	543	136	25%
High School Graduation Waiver Status			
Graduated with Waiver	440	127	29%
Graduated without Waiver	3,711	2,589	70%
Advanced Placement Status			
Took and Passed an AP Test	532	481	90%
Took but Did Not Pass an AP Test	528	470	89%
Did Not Take an AP Test	3,091	1,765	57%
21st Century Scholar Status			
21st Century Scholar	570	465	82%
Non 21st Century Scholar	3,581	2,251	63%
Socioeconomic Status			
Free or Reduced Lunch	1,372	747	54%
Non Free or Reduced Lunch	2,779	1,969	71%
Race/Ethnicity			
White	2,892	1,977	68%
Black	628	377	60%
Hispanic	302	162	54%
Asian	147	96	65%
Other	182	104	57%



High School Graduate Enrollment by College Type			
College Type	# of HS Graduates	% of Total HS Graduates	
Indiana Public College	2,037	49.1%	
Indiana Private College (non-profit)	400	9.6%	
Indiana Private College (for-profit)	10	0.2%	
Out-of-State Public College	115	2.8%	
Out-of-State Private College (non-profit)	147	3.5%	
Out-of-State Private College (for-profit)	6	0.1%	
Non-degree Granting School	1	0.0%	
Did Not Enroll in College	1,435	34.6%	





#### Indiana Public College Students Needing Remediation # Enrolled in # Earning % Earning Remedial **IN Public** # Needing % Needing Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** 81% Honors 914 37 4% 30 Core 40 37% 1,006 373 231 62% General 117 58% 53% 68 36 **High School Graduation Waiver Status** 61% Graduated with Waiver 108 75 69% 46 Graduated without Waiver 1,929 403 21% 251 62% **Advanced Placement Status** Took and Passed an AP Test 337 5 1% \*\*\* \*\*\* Took but Did Not Pass an AP Test 336 33 10% \*\*\* \*\*\* Did Not Take an AP Test 1,364 440 32% 271 62% 21st Century Scholar Status 21st Century Scholar 383 114 30% 71 62% Non 21st Century Scholar 1,654 364 22% 226 62% **Socioeconomic Status** Free or Reduced Lunch 625 240 38% 132 55% Non Free or Reduced Lunch 1,412 238 17% 165 69% Race/Ethnicity White 1,459 240 16% 162 68% Black 292 54% 55% 159 88 Hispanic 133 42 32% 26 62% Asian 77 15 19% 10 67% Other 76 22 29% 11 50% **All Students** 2,037 478 23% 62% 297



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	218	11%	145	67%
English/Language Arts Only	156	8%	107	69%
Both Math and English/Language Arts	104	5%	45	43%
No Remediation	1,559	77%		





### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	170	8.3%
Indiana State University	43	2.1%
University of Southern Indiana	4	0.2%
Indiana University-Bloomington	245	12.0%
Indiana University-East	1	0.0%
Indiana University-Kokomo	1	0.0%
Indiana University-Northwest	1	0.0%
Indiana University-Purdue University-Indianapolis	79	3.9%
Indiana University-South Bend	1	0.0%
Indiana University-Southeast	1	0.0%
Indiana University-Purdue University-Fort Wayne	666	32.7%
Purdue University-Calumet Campus	1	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	188	9.2%
Ivy Tech Community College	601	29.5%
Vincennes University	35	1.7%



### Indiana Public College Enrollment by <u>Degree Type</u>

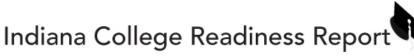
Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	1,095	53.8%
Associate Degree (two-year)	699	34.3%
Award of at least 1 but less than 2 academic years	24	1.2%
Award of less than 1 academic year	7	0.3%
Unclassified undergraduate	212	10.4%



### Indiana Public College Enrollment by <u>Status</u>

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	1,561	77%
Part-Time Students	476	23%







#### Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **IN Public College Program Type Public College** Arts and Humanities 365 18% **Business and Communication** 296 15% Education 119 6% Health 317 16% Science, Technology, Engineering, and Math (STEM) 19% 388 Social and Behavioral Sciences and Human Services 8% 157 Trades 125 6% Undecided 270 13%



Indiana Public College <u>Student Performance</u>						
Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned			
High School Diploma Type	High School Diploma Type					
Honors	914	3.1	26.87			
Core 40	1,006	2.2	15.78			
General	117	2.0	8.79			
High School Graduation Waiver Stat	us					
Graduated with Waiver	108	1.9	8.90			
Graduated without Waiver	1,929	2.6	21.00			
Advanced Placement Status						
Took and Passed an AP Test	337	3.3	28.95			
Took but Did Not Pass an AP Test	336	2.8	24.48			
Did Not Take an AP Test	1,364	2.4	17.22			
21st Century Scholar Status						
21st Century Scholar	383	2.4	20.74			
Non 21st Century Scholar	1,654	2.6	20.27			
Socioeconomic Status						
Free or Reduced Lunch	625	2.2	16.15			
Non Free or Reduced Lunch	1,412	2.7	22.22			
Race/Ethnicity						
White	1,459	2.7	21.89			
Black	292	2.0	14.52			
Hispanic	133	2.3	17.85			
Asian	77	2.7	20.71			
Other	76	2.3	17.45			
All Students	2,037	2.6	20.36			

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	# Enrolled in IN	# Persisting to	% Persisting to
Breakdown	Public College	Sophomore Year	Sophomore Year
High School Diploma Type			
Honors	914	822	90%
Core 40	1,006	630	63%
General	117	57	49%
High School Graduation Waiver Stat	us		
Graduated with Waiver	108	45	42%
Graduated without Waiver	1,929	1,464	76%
Advanced Placement Status			
Took and Passed an AP Test	337	318	94%
Took but Did Not Pass an AP Test	336	294	88%
Did Not Take an AP Test	1,364	897	66%
21st Century Scholar Status			
21st Century Scholar	383	270	70%
Non 21st Century Scholar	1,654	1,239	75%
Socioeconomic Status			
Free or Reduced Lunch	625	355	57%
Non Free or Reduced Lunch	1,412	1,154	82%
Race/Ethnicity			
White	1,459	1,147	79%
Black	292	163	56%
Hispanic	133	90	68%
Asian	77	60	78%
Other	76	49	64%
Freshman Year Remediation			
Remediation	478	264	55%
No Remediation	1,559	1,245	80%
All Students	2,037	1,509	74%



**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### **NOTES**

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
  who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
  considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
  was identified as needing remediation. If a student was identified as needing remediation in both English
  and Math, the student would need to earn credits in both English and Math in order to be counted as
  earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

